

<b>Syllabus for Math 15L Math Lab for Elementary Statistics</b> – Klamath Trinity Instructional Site		
<b>Semester &amp; Year</b>	Fall 2016	
<b>Course ID and Section #</b>	MATH15L – K0324	
<b>Instructor's Name</b>	Danny Ammon	
<b>Day/Time</b>	Tuesdays, Thursdays 6:30-7:30 pm	
<b>Location</b>	HTEC Room 3	
<b>Number of Credits/Units</b>	0.5	
<b>Contact Information</b>	<i>Office location</i>	HTEC Room 3
	<i>Office hours</i>	Tuesdays, Thursdays 6:30-7:30 pm
	<i>Email address</i>	danny-ammon@redwoods.edu
<b>Textbook Information</b>	<i>Title &amp; Edition</i>	Title and edition - <i>Interactive Statistics</i> , 3rd Edition
	<i>Author</i>	Author - Aliaga & Gunderson
	<i>ISBN</i>	ISBN - 0131497561
<b>Course Description</b> A course which offers instructional support for students in Elementary Statistics (Math 15), given in a self-paced lab environment. Students receive one-on-one and small group instruction designed to enhance success in Math 15. Note: Students should be enrolled in Math 15. Students must attend lab for 22.5 hours to receive 0.5 units.		
<b>Student Learning Outcomes</b>  As a result of taking this course, students should be able to use numerical, graphical, symbolic and verbal representations to solve problems and communicate mathematics.		
<b>Special Accommodations</b>  College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact <a href="#">Disabled Students Programs and Services</a> . Students may make requests for alternative media by contacting DSPS at 707-476-4280.		
<b>Academic Support</b>  Academic support is available at <a href="#">Counseling and Advising</a> and includes academic advising and educational planning, <a href="#">Academic Support Center</a> for tutoring and proctored tests, and <a href="#">Extended Opportunity Programs &amp; Services</a> , for eligible students, with advising, assistance, tutoring, and more.		

## **Academic Honesty**

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

[www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf](http://www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf) Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

## **Disruptive Classroom Behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

[www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf](http://www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf)

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## **Emergency Procedures:**

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety, go to <http://redwoods.edu/safety/> In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the campus authorities.

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus, you can receive an alert through your personal email, and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "[redwoods.edu](http://redwoods.edu)." Please contact Public Safety, [707-476-4112](tel:707-476-4112), [security@redwoods.edu](mailto:security@redwoods.edu), if you have any questions.

# MATH 15L – Math Lab for Elementary Statistics

Fall 2016

HTEC Room 3 Tuesdays, Thursdays 6:30-7:30 pm

Instructor: Danny Ammon

Email: danny-ammon@redwoods.edu

## Cell Phones

Keep them on silent (or off) and put away for the duration of class. You should not answer a call or make a call in the classroom. You should step outside of the class to do phone calls if necessary.

**Co-requisite:** Enrolled in Math 15.

## Course Description

A course which offers instructional support for students in Elementary Statistics (Math 15), given in a self-paced lab environment. Students receive one-on-one and small group instruction designed to enhance success in Math 15. Note: Students should be enrolled in Math 15. Students must attend lab for 22.5 hours to receive 0.5 units.

## Course Learning Outcomes (as described in course outline) :

As a result of taking this course, students should be able to use numerical, graphical, symbolic and verbal representations to solve problems and communicate mathematics.

## Calculators

You will need a graphing calculator; I recommend a TI-83+ or TI-84+. Graphing calculators can be borrowed for a deposit (Sid Am) and returned at the end of the semester.

## Grading/Course Requirements

This course is only offered P/NP. To pass (P), you must attend at least 22.5 hours, otherwise you will receive a no pass (NP).